Disrupting the Preschool To Prison Pipeline

Lack of processes & policies for suspensions & expulsions in voluntary child care & preschool.

Stressed provider/teacher with implicit biases thinks child is misbehaving too much & doesn't know how to manage the child's behavior.

Child is suspended or expelled. Child is sent to director's office (in-school suspension); center asks parents to pick child up early (out-of-school suspension) or declares that the child is not a good fit (expulsion).

Child is deprived of valuable learning and educational experiences & set on negative trajectory.

School "zero tolerance policies" mean that child is more likely to be arrested and suspended for minor offenses in K-12.

Child is more likely to experience later academic failure in K-12 & is disengaged from school, dropping out.

As an adult, child is more likely to be incarcerated.

Go to our Guide to learn about recommended policies and strategies for promoting all children's success and preventing suspensions and expulsions in early childhood settings! preventexpulsion.org