What do exclusionary discipline practices look like in early childhood settings?

**In-School Suspension**
Disciplining a child by sending the child out of the classroom, such as to the director’s office.

**Out-of-School Suspension**
Asking a family to pick up their child early because of behavioral issues (e.g., biting, hitting, not following directions).

**Expulsion**
Telling a family that they will need to find another care arrangement because the child is not a "good fit" for the program or that the program can 'no longer support' their toddler or preschooler.

**'Soft' Expulsion**
Practices that make it so that the program is not a viable or welcoming care arrangement for the family and leave them little choice but to withdraw their child, such as asking the family repeatedly to pick their child up early because of behavior issues, requiring them to leave or miss work frequently.

Go to our Guide to learn about recommended policies and strategies for promoting all children’s success and preventing suspensions and expulsions in early childhood settings!
preventexpulsion.org