### Theoretical Foundations

**Knowledge Areas**
- Pregnancy & early parenthood
- Infant/very young child development & behavior
- Infant/very young child & family-centered practice
- Relationship-focused practice
- Family relationships & dynamics
- Attachment, separation, trauma, grief & loss
- Cultural competence

**As demonstrated by (example):**
- For infants, very young children, and families referred and enrolled for services, supports and reinforces parent’s strengths, emerging parenting competencies, and positive parent-infant/very young child interactions.

### Direct Service Skills

**Knowledge Areas**
- Observation & listening
- Screening & assessment
- Responding with empathy
- Advocacy
- Life skills
- Safety

**As demonstrated by (example):**
- For infants, very young children, and families referred and enrolled for services, establishes trusting relationship that supports the parent(s) and infant/very young child in their relationship with each other and that facilitates needed change.

### Working With Others

**Skill Areas**
- Building & maintaining relationships
- Supporting others
- Collaborating
- Resolving conflict
- Empathy & compassion

**As demonstrated by (example):**
- Collins and shares information with other service providers and agencies to ensure the safety of the infant/young child and effective, coordinated services, and promote awareness of relationship-focused approaches to working with children.

### Thinking

**Skill Areas**
- Analyzing information
- Solving problems
- Exercising sound judgment
- Maintaining perspective
- Planning & organizing

**As demonstrated by (example):**
- Employs effective systems for tracking individual progress, ensuring follow-up, and monitoring the effectiveness of service delivery as a whole.

### Law, Regulation & Agency Policy

**Knowledge Areas**
- Ethical practice
- Government, law & regulation
- Agency policy

**As demonstrated by (example):**
- Exchanges complete and unbiased information in a supportive manner with families and other team members.

### Systems Expertise

**Knowledge Areas**
- Service delivery systems
- Community resources

**As demonstrated by (example):**
- Makes families and service providers/agencies aware of community resources available to families during pregnancy, the newborn period, and the early years.

### Communicating

**Skill Areas**
- Listening
- Speaking
- Writing

**As demonstrated by (example):**
- Communicates honestly, sensitively, and empathically with families, using non-technical language.

### Reflection

**Skill Areas**
- Contemplation
- Self-awareness
- Curiosity
- Professional/personal development
- Emotional response

**As demonstrated by (example):**
- Uses reflective practice throughout work with infants/young children and families to understand own emotional response to infant/family work.

For complete details about competencies and requirements, and to submit a Registration, please visit [www.wa-aimh.org](http://www.wa-aimh.org)

Email the WA-AIMH Endorsement® team at: endorsement@wa-aimh.org

Updated 10.2017