**Entry Points:** *What are children, teachers, and families thinking about?*

Consider what you:
- See in the children's play
- See in the news
- Hear families talking about
- Are thinking about yourself
- Need to do to listen carefully to children and families

**Feeling:** *What feelings come up for you?*

Consider how you:
- Feel initially
- React initially
- Respond based on your personal experiences and identity
- Feel about discussing a topic with children or families

**Thinking:** *What might be meaningful to explore with children?*

Consider planning:
- Individually
- With your team or other colleague
- By doing more research on the topic

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**Responding:** *How do you implement a curriculum that supports learning?*

Consider how you could:
- Respond in the moment
- Respond long term
- Revisit or expand on the issue with children
- Make topics accessible to all children

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**Sharing:** *How do you share anti-bias learning by communication process and outcomes?*

Consider how you could share with:
- Children
- Families
- Other teachers (your team and other colleagues)
- The early childhood field

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