ENVIROMENTAL SUPPORTS

Alter the physical, social, and temporal environment to promote participation, engagement, and learning.
—SANDALL & SCHWARTZ 2008

MATERIALS ADAPTIONS

Modifying materials so that the child can participate as independently as possible.
—SANDALL & SCHWARTZ 2008

SIMPLIFYING ACTIVITIES

Simplifying a complicated task by breaking it down into smaller parts or by reducing the number of steps.
—SANDALL & SCHWARTZ 2008

SPECIAL EQUIPMENT

Using special or adaptive devices that allow a child to participate or increase the child’s level of participation.
—SANDALL & SCHWARTZ 2008

CHILD PREFERENCES

If the child is not taking advantage of the available opportunities, identify and integrate the child’s preferences.
—SANDALL & SCHWARTZ 2008

ADULT SUPPORTS

Having an adult intervene to support the child’s participation and learning.
—SANDALL & SCHWARTZ 2008

PEER SUPPORTS

Utilizing peers to help children learn important objectives.
—SANDALL & SCHWARTZ 2008

INVISIBLE SUPPORTS

Purposeful arranging of naturally occurring events within one activity.
—SANDALL & SCHWARTZ 2008