“If the child is not taking advantage of the available opportunities, identify and integrate the child’s preferences”

Sandall & Schwartz, 2008

“Utilizing peers to help children learn important objectives”

Sandall & Schwartz, 2008

“Having an adult intervene to support the child’s participation and learning”

Cooper, Heward, & Heron, 2007; Sandall & Schwartz, 2008
MATERIALS ADAPTATIONS
“Modifying materials so that the child can participate as independently as possible”

GOODMAN, 1978; ROBERTS, 2016 (PRESENTATION); SANDALL & SCHWARTZ, 2008

SIMPLIFYING ACTIVITIES
“Simplifying a complicated task by breaking it down into smaller parts or by reducing the number of steps”

SANDALL & SCHWARTZ, 2008

INVISIBLE SUPPORTS
“Purposeful arranging of naturally occurring events within one activity”

SANDALL & SCHWARTZ, 2008
CASE STUDIES

WHAT MODIFICATIONS AND SUPPORTS WOULD YOU SUGGEST TO HELP THIS STUDENT BE MORE SUCCESSFUL IN HIS/HER ENVIRONMENT?

- Environmental Supports
- Special Equipment
- Adult Support
- Peer Support
- Child Preferences
- Material Adaptations
- Invisible Supports

TRANSLATING INTO THE HOME

- Be Innovative
- Be Resourceful
- Be Efficient
- Keep It Simple

PLANNING FOR LONG-TERM

- Socially Appropriate
- Easily replicable
- Dynamic
- Plan for Fading

Be Innovative
Be Resourceful
Be Efficient
Keep It Simple

Be Innovative
Be Resourceful
Be Efficient
Keep It Simple
BREAK

LET THE DATA DO THE TALKING!

Does it really work?

If it doesn't, when should I change it?

- Increasing Trend
- Steady Trend
- Decreasing Trend

CASE STUDIES

WHAT DOES THE DATA TELL YOU?
SHOULD WE MAKE ANY CHANGES?
IF SO, WHAT SHOULD CHANGES WOULD YOU SUGGEST?
BUILDING AN INCLUSIVE COMMUNITY

Know your own biases

Talking about differences

Teacher sets the tone

Derman-Sparks & Edwards, 2012 (Anti-Bias Education)

QUESTIONS?