ENVIRONMENTAL MODIFICATIONS

A LITTLE CHANGE MAKES A BIG DIFFERENCE

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EARLY CHILDHOOD SPECIAL EDUCATION

KINDERGARTEN CENTER - Bellevue, WA
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PRESENTERS

Educators in Early Intervention/Early Childhood Special Education Centers in Oregon and Washington State

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AUDIENCE INTRODUCTIONS

Special Education Teachers?
General Education Teachers?
Administrators?
Related Service Providers?
Parents and Caregivers?
Other Professionals?
Students?
SESSION LEARNING OBJECTIVES

1. Provide attendees with information and strategies for planning and providing effective instruction for young children of all abilities within the classroom environment.
2. Model and practice research-based strategies to facilitate student independence using appropriate accommodations, curriculum modifications and alternatives. (similar to PESB Competency)
3. Evaluate data from practice to determine the effectiveness of environmental strategies within the classroom.

SESSION OVERVIEW

- Building Blocks Framework
- Types of Curriculum Modifications
- Breakout Session
- Translating into the Home
- Planning for Long-Term Break
- Evaluating Data
- Breakout Session
- Building an Inclusive Community

BUILDING BLOCKS FRAMEWORK

- Child-focused Instructional Strategies
- Embedded Learning Opportunities
- Curriculum Modifications and Adaptations
- Quality Early Childhood Program
ACCOMODATIONS VS. MODIFICATIONS

“LEVEL THE PLAYING FIELD”

“CHANGE THE PLAYING FIELD”

CURRICULUM MODIFICATIONS

Small change, BIG IMPACT
TYPES OF CURRICULUM MODIFICATIONS

Environmental Supports
Special Equipment
Adult Support
Peer Support
Child Preferences
Materials Adaptations
Simplifying Activities
Invisible Supports

“Altering the physical, social, and temporal environment to promote participation, engagement, and learning”

ENVIRONMENTAL SUPPORTS

Physical Environment
Arrangement of Materials and Furniture
Visual Supports

Safe
Efficient
Consistent
Supportive
Social Environment
- Seating Assignments
- Partner and Group Work

Temporal Environment
- Daily Schedule
- Everyday Routines
- Warnings & Timers

Supportive
Flexible

Predictable
Simple
Visual

SPECIAL EQUIPMENT
“Using special or adaptive devices that allow a child to participate or increase the child’s level of participation”