How Mighty Can A Minute Be?

Purpose

"We are here to give you ideas of how to use eight modification types with Creative Curriculum to meet every learners needs."
About Us

Overview
- Creative Curriculum
- 8 modification types
- Name that Modification Activity
- Using modifications with the Creative Curriculum
- Creative Curriculum, TSGold, and IEPs
- Questions

LET'S GET STARTED!
1. Take your blank paper and fold it into eights.
2. Cross out one box on one side of the paper.
3. Write the planned parts of the day (according to Creative Curriculum: Large Group) in the other seven boxes.
4. We will use the other side later.

Follow Along!

Creative Curriculum

8 TYPES OF MODIFICATION
Follow Along!

- On the blank side of your 8ths paper,
- write down any types of modifications you can think of
- (eg. Adult Support)

8 Types of Curriculum Modifications

<table>
<thead>
<tr>
<th>Environmental Support</th>
<th>Special Equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials Adaptation</td>
<td>Adult Support</td>
</tr>
<tr>
<td>Simplify the Activity</td>
<td>Peer Support</td>
</tr>
<tr>
<td>Child Preferences</td>
<td>Invisible Support</td>
</tr>
</tbody>
</table>

Curriculum Modification

- WHAT
- WHEN
- WHY
Environmental Support

“Altering the physical, social, and temporal environment to promote participation, engagement, and learning.”

Physical
Temporal
Social

Materials Adaptation

“Modifying materials so that the child can participate as independently as possible.”

Simplify The Activity

“Simplifying a complicated task by breaking it down into smaller parts or by reducing the number of steps.”
Child Preferences

“If the child is not taking advantage of the opportunities, identify and integrate the child’s preferences.”

Special Equipment

“Using special or adaptive devices that allow a child to participate or increase the child’s level of participation.”

Adult Support

“Having an adult intervene to support the child’s participation and learning.”
Peer Support
“Utilizing peers to help children learn important objectives.”

Invisible Support
“Purposeful arranging of naturally occurring events within one activity.”

USING THE 8 MODIFICATIONS WITH THE CREATIVE CURRICULUM
How to Use Modifications with the Creative Curriculum.

Arrival

Circle Time/ Question of the Day

Back of the Mighty Minute Card
Circle Time/ Question of the Day

Free Choice

Clean-up/ Washing Hands
Clean-up/ Washing Hands (Bathroom)

Snack Time

Small Group/ Intentional Teaching
Small Group/Intentional Teaching

Read Aloud

Read Aloud
Celebrations!

CREATIVE CURRICULUM, TS GOLD, & IEPS

How to use Creative Curriculum/TS Gold in your IEPs
Where do I start?!  

<table>
<thead>
<tr>
<th>Adaptive</th>
<th>SRK</th>
<th>Social/Emotional Behavior</th>
<th>Cognitive</th>
<th>Area Assessed</th>
<th>Descriptive</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Improve direction following and concept acquisition</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Improve ability to interact with peers, which support classroom engagement, improve time on task and attention span</td>
</tr>
</tbody>
</table>

Not meeting the widely held expectation for objective 11b. Persists

Individual Child Report from TS Gold

<table>
<thead>
<tr>
<th>Cognitive</th>
<th>Description</th>
<th>Area</th>
<th>Observed Value</th>
<th>Goal</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>TS Motor control</td>
<td>Persisted</td>
<td>Observed</td>
<td>4</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TS Speech</td>
<td>Persisted</td>
<td>Observed</td>
<td>4</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TS Visual motor coordination</td>
<td>Persisted</td>
<td>Observed</td>
<td>4</td>
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</tbody>
</table>

Creating a Goal

<table>
<thead>
<tr>
<th>Personal Goal</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Category</td>
<td></td>
</tr>
<tr>
<td>Where/when</td>
<td></td>
</tr>
<tr>
<td>Anticipated</td>
<td></td>
</tr>
<tr>
<td>Start/end</td>
<td></td>
</tr>
<tr>
<td>As measured</td>
<td></td>
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Purpose

“We came together to give you ideas of how to use eight modification types with Creative Curriculum to meet every learners needs.”

How To Contact Us!

Ashley Tyler
Ashley.Tyler@mercerislandschools.org

Hillary Altenberg
Hillary.Altenberg@mercerislandschools.org