



IECC VIRTUAL



May 6-10, 2024

www.ieccwa.org

Welcome

2024 IECC PLANNING COMMITTEE

Adrienne O'Brien
Early Support for Infants and Toddlers (ESIT)

Apurva Wikstrom
Puget Sound ESD.

Ariane Gauvreau
Haring Center for Inclusive Education

Courtney O'Catherine
Puget Sound Educational Service District

Debi Donelan
King County Developmental Disabilities and Early Childhood
Supports Division

DeEtte Snyder
Department of Children, Youth, and Families
Early Support for Infant and Toddlers

Eileen Duenas-Reyes
Spokane Regional Health District

Heidi Cate
Snohomish County Early Support for Infants and Toddlers
(SnoCo ESIT) Program

Kathleen Meeker
University of Washington

Matthew Rickmon
WA State Fathers Network, Kindering

Melinda Bourgette
Northwest Center Kids

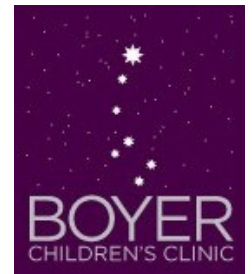
Rene Denman
Steps

Ryan Guzman
Office of Superintendent of Public Instruction

Stella Johnson
Pierce County Early Support for Infants and Toddlers (ESIT)

Trisa Harris
Snohomish County Early Support for Infants and Toddlers
Program

Vanessa Allen
Department of Children, Youth and Families



2024 CONFERENCE CHAIR

Maryanne Barnes
Birth to Three Developmental Center
Early Childhood Development Association of Washington
(ECDAW)

2024 CONFERENCE ADMINISTRATOR

Michael Stewart
Boyer Children's Clinic
Early Childhood Development Association of Washington
(ECDAW)

2024 CONFERENCE COORDINATOR

Amanda Cardwell
AC Consulting

The IECC Conference encourages a wide range of presentations and activities. The information presented represents the viewpoints of the speakers and exhibitors and is not necessarily endorsed or shared by the conference organizers or sponsors.

9:00am Opening Keynote

10:30am Morning Breakout

- Bridges Out of Poverty Follow Up Discussion, JoWanda Rollins-Fells
- Cultural Eating Differences, Sarina Murrell
- Building Relationships with Families and Community, Apruva Iyengar Wikstrom
- Toddler AAC: What I wish My EL Team Had Known About, Cass Griffin Bennet

1:00pm Afternoon Breakout

- Dad's at the Beginning of Life and Beyond, Anne Stone
- Writing High Quality IFSP Functional Outcomes, Iris Dunaway
- Building Strong Bridges for Children and Families Entering the Part B, IDEA, System, Ryan Guzman
- Toddler AAC Part 2, Jo Ristow

6:30pm Evening Breakout

- Examining Factors Influencing Chinese Immigrant Families Access to Services, Chia-Cheng Lee
- Babies Beat, Baby Feet, Krissie Marty

9:30am Morning Breakout

- Sharing Sibling Stories, Emily Holl
- Integrating Inclusionary Practices, Ryan Guzman
- Reconnecting to Our Work, Desiree Yoo

1:00pm Afternoon Breakout

- Building Inclusive Schools and Communities with the Community Conversation Toolkit, Jennifer Karls
- Embedding Friendship Skills Across Your Day, Heidi Schroeder
- Bye-Bye Biting, Elizabeth Carley
- Family Resources Coordinator: The Rock Star of the Services Coordination, DeEtte Snyder

6:30pm Evening Breakout

- Partnering with Families to Make Individualized Safe Sleep Plans, Mia Morton
- Supporting the Connection Between Lead Poisoning Prevention, Ashley Bullock

9:30am Morning Breakout

- A Collaborative Approach Supporting Limited-English Families, Sarina Murrell
- On Time Autism Diagnosis; A Collaborative Supportive Process, Jessica Greenson
- New and Updated Statewide Resources for ESIT Providers, Kristin Ching
- Supporting Children with Prenatal Substance Exposure and Their Caregivers, Jenna Buzzard

1:00pm Afternoon Breakout

- Myths and Facts About Inclusionary Practices in Preschool, Catherine Borges
- Supporting Parents Following an Autism Diagnosis, Ashley Penney
- The Strengths of a Culturally Responsive Child Outcome Summary (COS) Process, Adrienne O'Brien
- Opioid Overdose Recognition and Response, Chelsie Porter

6:30pm Evening Breakout

- Preparing for Your Special Needs Child's Financial Future, Melissa Foster
- Empowering Connections, Jessica Chandler

9:30am Morning Breakout

- Coding Leas Restrictive Environment (LRE) in Pre-K IEP's, Courtney O'Catherine
- Strategies for Supporting Healing-Centered and Trauma Informed Practice in Your Program, Julie Dean
- Meaningful Mealtimes, Yevgeniya Veverka
- Strategies for Culturally Respectful Developmental Screening Experiences, Juliette Escobar

1:00pm Afternoon Breakout

- Fostering a Sense of Belonging for Families with Children who are Deaf and Hard of Hearing, Christine Griffin
- Decentering Whiteness in Early Childhood Education, Jamie Cho
- Babies Simply Know, Anne Sidney
- Focus on Behavior, Paola Stephney

6:30pm Evening Breakout

- Supporting African American Parents of Youth with Intellectual and Developmental Disability, Sandra Urite
- Hospital to Home Care Model and System Changes, Sara Circelli

9:00am Closing Keynote

10:30am Morning Breakout

- Curriculum Modification Workshop, Ariane Gauvreau
- Language Access for All, Sarina Murrell
- Lets Play! Supporting Toddlers Play and Positive Peer Interactions, Jennifer Cunningham
- The Role of Touch: Tactile, Communication, and Orientation and Mobility Opportunities, Heather Withrow

1:00pm Afternoon Breakout

- Acceso Linguistica para Todos, Sarina Murrell
- Reflecting on Anti-Bias Education in Action, Patricia Coss-Maxwell
- Supporting Parents with Their Child's Challenging Behavior, Ryan Good
- "What Happened to my Child? Increasing Awareness of PANDAS/PANS, Sarah Lemley

Monday
5.6.24

Tuesday
5.7.24

Wednesday
5.8.24

Thursday
5.9.24

Friday
5.10.24

Information

Registration

Registration will be processed on a first come first serve basis until the capacity of each session is reached. Register early for best selection. Registration will open March of 2024.

Register online at <https://ieccwa.org/2024/registration.php>

Cancellation Policy - Please plan to attend sessions live. If you are unable to attend you can send someone in your place or give our registration office notice by emailing ieccreg@uoregon.edu.

Conference Contact Information

- Registration: 800-280-6218
- Email Registration: ieccreg@uoregon.edu

Pricing

Conference Registration is Complimentary

****Registration will be available at a first come first serve basis. Conference sessions may have session capacities.**

****IECC recognizes that the COVID-19 pandemic was significant and continues to have a financial impact on families and providers. In an effort to provide a safe learning environment for all of our participants we have shifted to a virtual conference model. It is with great thanks to our amazing sponsors that we are currently able to provide this event at a complimentary rate.**



Continuing Education

STARS Credit is available to those who register and provide a valid STARS ID number.

Clock Hours will be available for a minimal fee and can be purchased before the end of the event and is based on the total number of hours in attendance.

Participants will be required to attend full live session streaming to qualify for STARS or Clock Hours.

QUESTIONS CONTACT EVENT COORDINATOR

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IECC CONTACT

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ieccwa.org

VIEW THE FULL PROGRAM ONLINE:

<https://ieccwa.org/2024/program/search>

REGISTER NOW
WWW.IECCWA.ORG



THANK YOU

Conference Sponsors



WASHINGTON STATE
ARTS COMMISSION



Pierce County
Human Services



Washington State Department of
CHILDREN, YOUTH & FAMILIES



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Conference Goals

- Challenge thinking about diversity and disability;
- Increase family and provider effectiveness through new skills, strategies and ideas for providing high quality services;
- Enhance understanding of the unique strengths and needs of each family;
- Foster partnerships across families, disciplines, agencies and funders to provide coordinated services in local communities;
- Promote networking and coalition building around early childhood issues;
- Enhance the lives of families and their children through the use of information and technology; and
- Promote the mutual understanding of the contributions families and providers bring to the lives of young children.

"It is urgent that we deliver on the promise of equal education by providing equitable early care and education. To do this, we must address bias, racism, segregation, low expectations, and trauma, and ensure that early care and education programs and educators are engaging in culturally responsive anti-bias education with children, especially Black and other children of color. "

From Don't Look Away: Embracing Anti-Bias Classrooms by Iruka, Curenton, Durden, and Escayg. (2020)

A SPECIAL THANK YOU
IECC CONFERENCE ADMINISTRATORS

